JCSH Management Committee

**Key Actions and Takeaways**

**June 25 2021 Meeting**

**Management Committee Chair: John Cummings (PE)**

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| Jurisdiction | **Expected Participants:** |
| BC | Stephen Smith (Health) |
| AB | Jeff Bath for Cheryl Przybilla (Education) |
| SK | Helen Flengeris for Jillian Code (Health) |
| MB |  |
| ON | Patrick Byam (Education)  Adam Ladak, Sana Javed for Ryan Dyck (Health) |
| NB | Jeff Leblanc (Education) |
| NS |  |
| PE | John Cummings (Education) |
| NL | Eldred Barnes (Education)  Loyola Power (Health) |
| NU | Charlotte Borg (Education)  Jessica Rideout (Health) |
| NT |  |
| YT |  |
| PHAC | Sally Scott |
| CMEC | Brennen Jenkins |
| SHCC | Sterling Carruthers/Cassandra Sullivan |
| Secretariat | Susan Hornby / Craig Watson |

**Key Actions, Takeaways**

1. Welcome

* Roll Call and Jurisdictional Updates

Along with roll call, jurisdictional updates have been added to the outset of the Management Committee meeting.

Jurisdictional updates:

BC: H-E continued collaboration to support COVID-19 response in schools; health and safety guidelines for K-12, with final update to guidance and guidelines prior to September 2021 – recovery plan for administrators – in particular, mental health and wellbeing; support on curricular requirements on physical activity and literacy – links with mental well-being; culturally distinct approaches for First Nation schools. Support for Life team might be presentation for SHCC. Strat planning in Health Promoting Schools work – Comm of Practice for public sector employees

AB: Return to more health prom, funding for student learning – literacy, numeracy, phys educ and wellness curric which supports CSH, Indig students supports work

SK: Research questions on impact of covid on nutrition environments; working with Sask Health Auth on health promotion work

MB: MB Educ updates on prof learning/ health – MH wellness and recovery, navigating covid in schools.

ON: (Health) new CMoH, Healthy populations unit coordinating supports for summer work and new school year. Work on unintended impacts on ch and youth. (Education) anti-sex trafficking policy for school boards – hoping to release before school year, apprec opp to also present on policy with this group. Have had meetings with # of provs. School nutrition – funds allocated school nutrition prog, federal safe return to class funds to support remote learners – lead is Ministry of children, community, social services – work with them to ensure supports for students who may be learning from home this year. Fact sheets for parents and families – active at home, sleep, sed behav. Mental health priority – Prdeventer – prevention work based on personality type, Ont Native Counselling Assoc on cannabis and vaping. Mental health supports for Indig women on violence victimization, witnessing.

NB – ch and youth advocate review of MH services and suic prevention services – launch of interim report; outcomes – wellness supports, curriculum. Education Act Amendment – assessments teachers can do with specialized training to assist psychologists workload. Inclusion policy – healthy 322 – how is it working, where improvements needed. Enhancement Agreement with First Nations communities. Enhanced food security in schools – breakfast prog every school and other supports.

PE – Educ – provincial healthy school food prog – launched prov wide for access to all students: 2 models: local vendors, employed chefs in schools – transitioning to non-profit. Health side – relaunched commty wellness grants aligning PA, tob, healthy eating, mental wellbeing. Shift back to health prom – restarted provl vaping working group with school board, parent-teachers; active transportation; data collection supporting HBSC data at school level.

NL – covid remains public health focus, CSH init in some schools to enhance school health enviro, updating HE and PA polciies, revised school food guidelines. DEd continuing to update health curr – infusing SEL across curric, youth vaping prev init, HSP completion to support recomms IDed through Planner and school commty level data thatr can inform improvements – what data sets are available to these schools, use CSH framework in action planning.

NU – (Education) widespread reopening of schools July 1 – school years staggered to support communities’ hunting, fishing seasons, preparing studs, staff in trauma-informed manner after resid schools news – working wityh Cdn Red Cross to prepare some resources. Refined educ support services delivery model – focused on remote delivery – had positive evaluations. Geography and travel major issues. Educ support services expanded for educ psycholgoists.

(Health) Hewalth promotion specialist will join team – literacy program to delivery key health messages: incl . tobacco, sexual health, respecting myself. Community wellness plan funding increases to support school food programs. Looking to collab with Educ colleagues on school food

PHAC – Indig early learning and child care – abor and head start in northern communities funding – engagement on commty7 conversations on social, economic inclusion and evid based intervention – solicitation on autism spectrum disorder / impact of pandemic, vacc hesitancy in youth, report on UN on Rights of the Child, youth engagement

CMEC – annual summ Mins and DM meetings – fall return to school will be significant, support to Indg students (ministers), students MH and wellbeing (DMs).

1. Review and Approval of Agenda
2. Review and Approval of Management Committee Draft Record of Decision – April 19 2021

* PHAC funding application has been approved
* MC now invited to all SHCC presentation meetings

1. Annual Work Plan 2021 – 2022 – update from Task Groups

* JCSH Annual Work Plan 2021-2022 Development Task Group – Sally advised 2021-2022 work plan will be a document strategic and one that can be briefed – support health and learning of students using CSH, increase capacity to support health and learning, increase capacity.... We aligning activities under these 3 objectives. Hope to finalize document to share with MC – cross walk between mandate renewal, spreadsheet, connections across portfolios. Peggy – activities to be completed this year.
* Substance Use Resources Task Group – Cassandra – initial idea was to update JCSH substance use toolkits and knowledge summaries. Realized that HC work, literature review accomplished – RFP then changed to develop multi-media assets for youth, educators, adult allies. Small number of task group will review RFPs and make decision on proponent.
* Healthy School Planner Task Group – Peggy advised the initial discussion on the HSP changed into developing standards and indicators and wise practices for CSH to align the Planner more with school development plans or other existing work schools already doing. Reviewing work in Europe to support HPS – they created standards and indicators on HPS and is now undergoing evaluation. Also consider wise practices which see culture and community and reflective of Indigenous world views.
* Health Behaviour in School-aged Children Research Advisory Committee – Susan advised the HBSC RAC focus is to support the Canadian Research Team develop the 2021-2022 survey round questionnaire. The contract groups for HBSC and CSTADS have been instructed by their funders to meeting to find ways to prioritize strategies for data collection.
* Evaluation Task Group – Stephen advised that this group has met once and scoped out what this work will be this year. Focus for this evaluation includes formative-summative evalution structure. Changes need to evaluation framework. What is needed in early time – logic model which will expand for strategic priorities. Suggestion that annual work plan and evaluation task groups will have joint meeting soon.
* Priorities and Implementation Task Group – Cassandra advised lot of successes in past year. Group was able to provide timeframes. Group able to provide recommendations to larger tables.

1. Budget

* 2021-2022 Budget update

The spreadsheet with 2020-2021 reconciliation and 2021-2022 proposed budget. John stated the $52,000 surplus from 2020-2021 is proposed to be used for the plans for the Healthy School Planner current initiative. The $51,000 is proposed and is allocated for the substance use initiative. This means the 2021-2022 budget includes these pieces. If the remaining amount from the surplus exceeds fees for this fiscal year, there is no invoice. For the remaining jurisdictions or those requesting other payment formats, there will be an invoice.

Action: Permission to adopt budget delayed so those attending for Management Committee reps may discuss and get discussion. Responses due from MC members by July 5, given some funds are promised for the current RFP in review.

1. Management Committee

* Breakout Session
* How do you (in your role/ministry/jurisdiction) want JCSH to frame post-Covid initiatives, responses?
* What are some emerging issues you see in your work that JCSH may not have named or sufficiently moved forward?

Suggestions received in past months added to outset of conversation: 1. Structural Determinants of Health / role and impact of race on Social Determinants of Health; 2. Social/Digital Media; 3. Indigenous Students – Indigenous Module of Positive Mental Health Toolkit; 4. Re-entry of Students into Schools – ensuring Health and Education collaborate to ensure SEL and mental wellbeing are essential components along with academic supports.

Discussion:

* Important to respect work plan and priorities determined for mandate
* Leveraging current work – i.e., substance use resource – with COVID responses
* Explore mechanisms we now use to support one another – have meetings for those interested in particular issue
* Small window to have COVID supports completed to assist school communities – by mid August
* Longitudinal piece allows JCSH to move forward on significant areas brought forward during pandemic.
* Mental health, school food, substance use can be moved forward with changes as result of pandemic-activities adjusted, thinking through approaches
* Structural Determinatns of Health very instructive lens – impact of covid, StDoH, distinct needs of Indig students – good interplay
* Key messages/research re CSH – ensure student wellbeing and healthy schools when lot of education systems focused on learning/academics. Keep focus also on physical health, PMH, substance use and addictions
* For educators, also decision makers these key messages important

Q2.

* Physical literacy/activity – desire to better bridge SPAR ministers with health and education – playground, play, socialization, role of recreation in healing from trauma – how use this lens on impacting other areas, incl healthy eating, concussion, wellbeing
* SEL and wellbeing – foundation piece when students going back to school – good place for JCSH to spearhead
* Indig module to PMH TK
* Deepen work JCSH has done on reconciliation
* Equity lens on our work – targeted vs universal supports for students. Weave into all aspects of our work.
* Strategic partnerships with equity lens, Canadian legacy re Indigenous students – ensure we led by groups that can support and lead this work.
* Impacts coming from covid

1. Final Thoughts / Meeting Wrap-up

John advised Jillian Code has agreed to take on the co-chair role; thanked Steve Machat for his work as co-chair.

1. Next Meeting

There is plans for a joint meeting of MC and SHCC in September – agreement for this.

1. Adjournment